Stage 2 - Years 3 and 4

**Stage 2 is supervised by Mrs Hird. The classes and teachers are:**

<table>
<thead>
<tr>
<th>Class</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/3L</td>
<td>Mrs Lal</td>
</tr>
<tr>
<td>3N</td>
<td>Mrs Noonan</td>
</tr>
<tr>
<td>3/4H</td>
<td>Mrs Hearn</td>
</tr>
<tr>
<td>4A</td>
<td>Miss Alderson</td>
</tr>
<tr>
<td>4/5 N</td>
<td>Mrs Naim</td>
</tr>
</tbody>
</table>

**Key Learning Areas (KLA’s)** - These curriculum areas are designed to provide a well balanced education, progressing from Kindergarten to Year 6. At each stage, students will vary greatly in ability and the class work is designed for individual student needs and capabilities.

<table>
<thead>
<tr>
<th><strong>The six key areas are:</strong></th>
<th><strong>This semester’s focus areas include:</strong></th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>New syllabus areas are reading and responding, writing and composing and speaking and listening.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Groups are graded so that there is opportunity to extend and support students. Four group sessions and one class session.</td>
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<tr>
<td>Science and Technology</td>
<td>Mini Worlds – looking at local environment and how plants and animals rely on each other.</td>
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<tr>
<td></td>
<td>Eating out – create and evaluate products and services.</td>
</tr>
<tr>
<td>Human Society and Its Environment</td>
<td>Australia you’re standing in it - This unit provides opportunities for students to explore natural, heritage and built features in Australia.</td>
</tr>
<tr>
<td></td>
<td>Who will buy - students will explore the goods and services that provide our needs and wants and the responsibilities of producers and consumers.</td>
</tr>
<tr>
<td>Creative Arts</td>
<td>Focus on drama ‘Danny in the box’ and dance based on Science. Visual arts – insects and dragonflies.</td>
</tr>
<tr>
<td>Personal Development, Health and Physical Education</td>
<td>Bullying – friendships and appropriate behaviour.</td>
</tr>
</tbody>
</table>

Each teacher is provided with time to plan, prepare and evaluate educational programs for two hours each week. During this time students will be attending **Community Languages and Library**. Students who speak these languages at home will have an extra hour learning that language.

**Our 2014 Community Language Teachers are:**

<table>
<thead>
<tr>
<th>Language</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish</td>
<td>Miss Queveda</td>
</tr>
<tr>
<td>Assyrian</td>
<td>Mrs Warda</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>Mr Liu</td>
</tr>
<tr>
<td>English</td>
<td>Mrs Karavellas</td>
</tr>
</tbody>
</table>